

Our Lady of Peace Early Learning Program Plan

## Child Care Program Plan

Through participatory and exploratory experiences either child initiated or teacher directed, we will take note of the following areas of each child's development, individual expectations or adapting the environment to meet the child's needs. The need of the whole child (social, emotional, intellectual, physical and ethical) are considered as we plan, execute projects, interact with staff and parents and problem solve issues.

We will observe, document and report the progress of the children.

### Personal and Social Development

Self concept

Self regulation

Approach to Learning

Interactions with others

Conflict Resolutions

### Language and Literacy

Listening

Speaking

Literature and Reading

Writing

Print and Alphabet awareness

### Physical Development

Gross and Fine motor development

Personal Health and Safety

The following areas are those that staff will assure that children are provided abundant, varied development appropriate experiences to further the child's knowledge and experience but may not evaluate.

### The Arts

Expression and Representation

Artistic Appreciation

### Scientific Thinking

Observing and Investigating

Questioning and Predicting

### Social Studies

Self, Family and the Community

Human Interdependence

## Rights and Responsibilities

### Mathematical Thinking

Approach to Mathematical thinking      Patterns and Relationships  
Number Concepts and Operations

#### Construction:

Children have the opportunity to create with building materials in each classroom on a daily basis in the large muscle room.

#### Music:

Children are exposed to a variety of music upon their arrival and dismissal from school daily. There also is music in the classrooms during clean up and most large group time and often during large muscle time. We encourage parents and friends to come in and share musical skills with the children. We also have a Music therapist who teaches class every week. We firmly believe that music plays an important role in brain development during early learning years.

#### Sensory:

We have daily sensory opportunities in the classroom offered during free choice time where the child can explore the classroom. We offer sand in both the outside playground and the large muscle room. Staff regularly research different sensory opportunities we can offer in the school to better meet the children's needs. Sensory boxes are readily available in our resource closet.

### Program

a. Supervision: Children are always in sight and hearing at O.L.P .E.L.P. at all times so that a program staff person can intervene to protect the health and safety of the child. E.L.P. has a one adult to ten children ratio in accordance with our license under rule #3 for the Department of Human Services.

b. Children ages & categories: According to our license children at E.L.P. are from the ages three to five years of age. We have 3 classrooms, a 3 year old room, a 4 year old room and our 4 year old turning 5 year old room. There are 50 children enrolled in all 3 classroom's in the morning and 2 afternoon classrooms of 20 children in each classroom.

c. Days and Hours of operation:

E.L.P. operates Monday thru Friday. The children are in the morning session from 7:50 AM to 11:15 AM. The Aftercare session is available until 6:00 P.M. The Staff arrives early for set up and clean up before and after each class.

d. General Educational Method:

We are a play based preschool and we believe play is the best opportunity for children to learn during these formative years. Our staff are trained in *Learning Without Tears*.

## OUR LADY OF PEACE EARLY LEARNING PROGRAM

### MISSION STATEMENT

To provide an environment that nurtures growth and learning.

#### Philosophy

O.L.P. E.L.P. is dedicated to bringing together children and early childhood educators in an environment of self-growth, achieved through socialization and spontaneous learning while reflecting the plurality of the community. The educational philosophy shall be non-sectarian. The curriculum may include acknowledgment of holiday events (i.e. Hanukkah, Christmas, Ramadan, Solstice, Kwanzaa) and other special events which occur in the homes of children.

As found in the parent handbook.

Evaluated in Writing by a licensed teacher annually:  
The Program plan will be evaluated in writing each school year by a licensed teacher.  
Written documentation of that evaluation will be filed each school year.

#### Goals and Objectives

- Provide learning opportunities that facilitate the development of the whole child (social, emotional, intellectual and physical) in a nurturing environment.
- Help children prepare for kindergarten by focusing on their unique interests, abilities and needs.
- Provide an environment that is stimulating, educational, caring, clean, healthy and fun.
- Develop supportive relationships with parents, guardians and families.
- Develop and maintain a qualified and nurturing teaching staff.
- Be creative, innovative and a leader in the delivery of early childhood education.
- Provide a setting that is inclusive and fosters diversity.
- Provide intentional early education opportunities to at risk children. Work cooperatively with the community to serve these children and their families.
- Maintain the highest ethical and professional standards and practices.

### Activities:

Activities that promote intellectual, physical, social and emotional development for each preschool age child is offered at school in accordance with their cultural background.

We talk with the children and draw from their interests when determining our lesson plans. We also ask Parents if they would like come into the classroom and demonstrate holiday traditions that they celebrate to share the children's cultural background.

### Conferences:

Individual parent conferences are planned and offered by lead teachers at least twice a year. The conference form is filed in the child's file to document that individual parent conferences are planned and offered. Status of the child's cognitive, physical, social and emotional development are reported to the parent during the conference.

### Daily Schedule:

Activities we enjoy each day are: free choice time, large group, small group, large muscle, snack time and a daily specialist class such as library, art, music, gym and/or Spanish.

A daily schedule is posted. Lesson plans are posted and available for parents daily. Each classroom has a free choice time that allows the child to explore the classroom activities. A small group time is made available to each child 4 days a week. This allows the children to interact with program staff and a few of their peers in a play-based academic activity. Each child interacts in a large group activity that is lead by a program staff person in accordance with the current lesson plan. The large muscle time is an outdoor or indoor activity where climbing and sensory and large and small muscle opportunities are always available. Children also learn life skills such as turn taking and conflict resolution skills when deciding who they are going to ride the wooden bikes or a chance to snowshoe. The indoor large muscle room (gym) has many balls and opportunities for the children to enjoy and space for cooperative play with the scooter boards.

Children enjoy a snack at school to encourage positive social interaction and manners. Grace is said before snack every day.

A variety of quiet, child directed and active activities are provided at school. Each classroom has a book corner that invites quiet play such a looking at books. The free choice time is a child directed time where children can explore the classroom. The large group, snack and small group time are both teacher directed activities. Once a week the children use ipads in the classroom.

### Varied equipment and materials:

Each school year a majority of our budget is spent on art supplies for the children to enjoy. All the necessary books, blocks and puzzles that licensing requires are available in the classroom and a large storage area of additional puzzles, science materials, counting games and color sorting materials are available to allow weekly rotation of the items. There is also a large playground with many large motor activities for the children to enjoy involving wheel toys, sandboxes, many balls and climbing activities.

### Parent review:

The Child Care Program Plan is available for parents to review when ever they wishon the school website. This Child Care program plan is available to parents upon request.